

# Ramagya School Noida

### (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

**ADDRESS** : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301

E-MAIL ID : info@ramagyaschool.com

**WEBSITE** : WWW.RAMAGYASCHOOL.COM

**PHONE NO** : 0120 - 4325171 / 72 / 73



#### **Achievement Record**

#### 2019-2020

#### Term 2

Student Name	:	TANAY AGARWAL
Class & Section	:	Nursery - C
Roll No	:	24
Admission No	:	4247/19
Date of Birth	:	28/02/2016
Mother Name	•	SUMAN AGARWAL

	Father Name	:	AMIT KUMAR	
	Contact No	:	9319165568	
	MOTHER SIGNATURE			FATHER SIGNATURE
L				

	Language and commun		ment				
	Term	- 2		1			
Is able to			•••				
Participate in group activities	<b>Ø</b>						
nteract with others with understanding and clarity							
Follow simple step directions	<b>⊘</b>						
Listen, Enjoy and respond to a variety of sounds, songs and stories	<b>⊘</b>						
Handle books correctly	<b>⊘</b>			General Remarks :			
Tell the difference between numbers and letters	<b>⊘</b>			Tanay is good in writing skills and able to distinguish between phoni sounds.			
dentity the letters of the alphabets	<b>Ø</b>						
dentity the phonic sounds of the letters	<b>⊘</b>						
Associate pictures / objects with each letters	<b>Ø</b>						
dentity uppercase letters	<b>⊘</b>						
Write the letters within the line	<b>⊘</b>						
	Mathematics and		3				
	Term	- 2					
Is able to			•••				
Order objects by size	<b>Ø</b>			General Remarks :			
Copy simple patterns	<b>S</b>			He is able to comprehend all math concepts.			
Sort out / match objects	<b>Ø</b>						

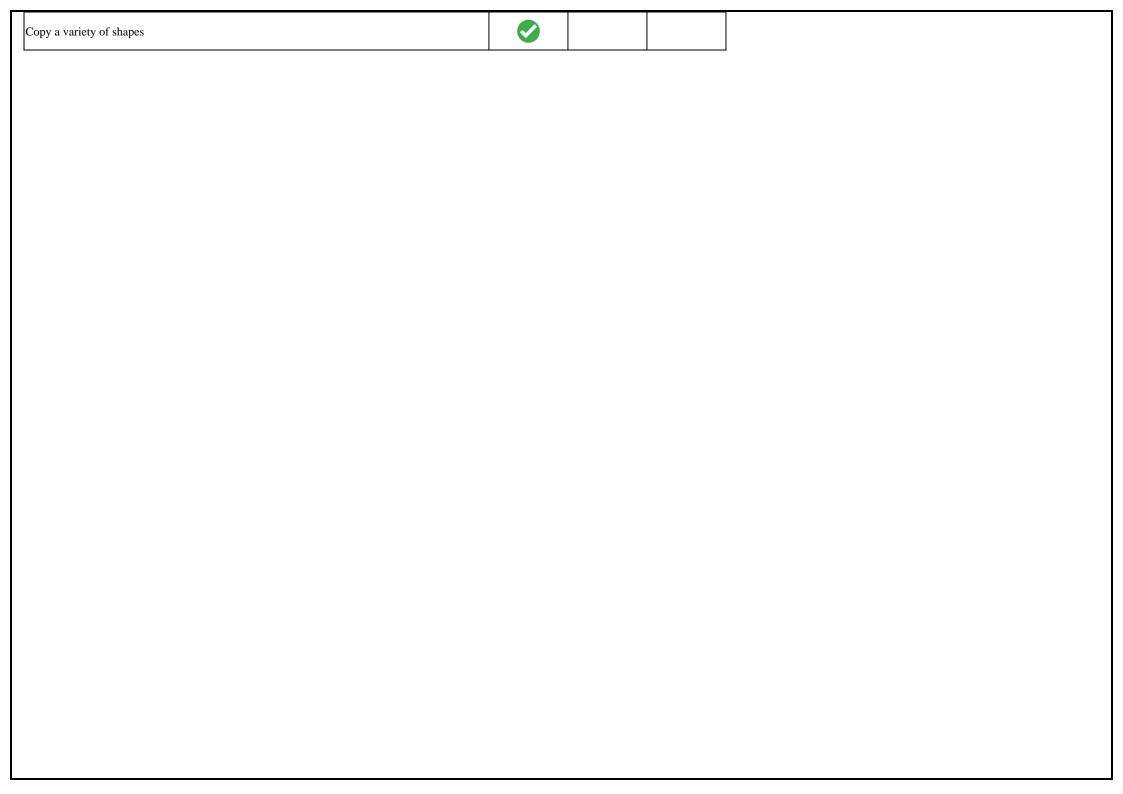
Understand the concept of more, less, one, many, big, small etc	<b>⊘</b>	
Associate number concept and vocabulary with numbers		
Identity, count and write numerals	<b>Ø</b>	
Demonstrate one to one correspondence in counting objects and matching groups of numbers	<b>Ø</b>	
Identity and draw basic shapes	<b>Ø</b>	
Count orally up-to	<b>Ø</b>	

	Gross mot								
Term - 2									
Is able to			•••						
Run, walk and jump independently									
Throw ball	<b>Ø</b>								
Jump forward using both legs	<b>Ø</b>								
Climb stairs	<b>Ø</b>			General Remarks :					
Run fast and slow	<b>Ø</b>			He actively participates in group activities					
Stand on one leg	<b>Ø</b>								
Catch a big ball thrown from distance	<b>Ø</b>								
Use (age appropriate) playground equipment independently and without fear	<b>Ø</b>								
Run around objects and corners without falling	<b>Ø</b>								
	Fine moto	on akilla							
	Term								
Is able to	·	•	••						
Use Eye and hand co-ordination to perform a variety of task	<b>Ø</b>								
Work independently with puzzles	<b>Ø</b>			General Remarks :					
Hold a pencil correctly & can write uppercase letters & numbers				He has well developed coordination and motor skills.					

Hold a pencil correctly & can write uppercase letters & numbers

Arrange blocks size wise and build structure

Thread large beads



	Physical De			
	Term	- 2		
Is able to			•••	
Understand the need for good health ( washing hands, wiping nose with a tissue etc )	<b>Ø</b>			
Button / unbutton, zip/unzip etc independently		<b>Ø</b>		
Remove and replace one's own shoes		<b>Ø</b>		
Co-ordinate movement bend, crouch, pick up, put down		<b>Ø</b>		General Remarks :
Development neat and tidy habits and use toilet independently	<b>Ø</b>			He takes care of personal hygiene.
Followup directions	<b>Ø</b>			
Eat and drink independently	<b>Ø</b>			
Clean up spills and use the dustbin	<b>Ø</b>			
Put things away in the appropriate place	<b>Ø</b>			
	Creativity a		. '	
	Term	- 2		
Is able to			•••	
Use a variety of tools for exploration crayons, paint brush etc.	<b>Ø</b>			

	Term	- 2	
Is able to			•••
Use a variety of tools for exploration crayons, paint brush etc.	<b>(</b>		
Outline and colour neatly within the line			
Draw a picture	<b>(</b>		
Show skills in pasting and painting	<b>(</b>		
Create models using clay/ play dough	<b>Ø</b>		

## **General Remarks:**

He is good in drawing and colours well within the shapes.

Move in response to the tempo and beat of music	<b>Ø</b>	
Recall and repeat familiar songs, dance step sand rhymes	<b>Ø</b>	
Recall and enact stories on own	<b>Ø</b>	

			Pers	onal / Socia	al development	,	
				Term			
Is able to				·	••	••	
Follow a variety of rules and directions presented by teachers				<b>Ø</b>			
Willingly participate in class activities				<b>②</b>			
Greet / apologize without a reminder							
Use words rather than actions					<b>Ø</b>		General Remarks :
Imitate Leader in circle time / gr	coup activities						He is a responsible child.
Share and take turns							
Act and talk in appropriate ways with peers/ adults				<b>Ø</b>			
Identity feelings and emotions (	anger, wonder, exciten	ment )					
Enjoy celebrating birthdays and celebration	festivals and appreciat	e the significance of di	fferent				
Remarks: Promoted to K.C.	ì						
HEIGHT: 113 cm WEIGHT: 15							<b>ATTENDANCE</b> : 136/162
CLASS TEACHER :							
PRE PRIMARY HEAD:							
PRINCIPAL :	Salago						
PARENT :							
	Excellent	Very Good	Good	]			

