

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

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## Achievement Record

2019-2020

Term 2

Student Name	:	RISH
Class & Section	:	Nurse
Roll No	:	14
Admission No	:	3640/
Date of Birth	:	10/11/
Mother Name	:	DEEP

RISHANK RAJPUT	
Nursery - D	
14	
3640/18	
10/11/2015	
DEEPA KUMARI	

Father Name	:	SANDEEP KUMAR	
Contact No	:	8800570098	
MOTHER SIGNATURE		FATHER SIGNATURE	

	Language and commun Term		oment	
Is able to	•	<b>!!</b>	•••	
Participate in group activities	<b>Ø</b>			
Interact with others with understanding and clarity	<b>I</b>			
Follow simple step directions		8		
Listen, Enjoy and respond to a variety of sounds, songs and stories	<b>Ø</b>			
Handle books correctly		0		General Remarks :
Tell the difference between numbers and letters		0		Rishank is good in writing skills but not able to distinguish between phonic sounds.
Identity the letters of the alphabets		0		
Identity the phonic sounds of the letters	<b>S</b>			
Associate pictures / objects with each letters	<b>S</b>			
Identity uppercase letters	<b>S</b>			
Write the letters within the line		0		

Mathematics and logical thinking							
	Term	- 2	1				
Is able to	••	<b>!!</b>	•••				
Order objects by size				General Remarks :			
Copy simple patterns		<b>S</b>		His knowledge of numerical concepts is clear and writted work is also satisfactory.			
Sort out / match objects	<b>S</b>						

Understand the concept of more, less, one, many, big, small etc		<b>Ø</b>	
Associate number concept and vocabulary with numbers	0		
Identity, count and write numerals	0		
Demonstrate one to one correspondence in counting objects and matching groups of numbers	0		
Identity and draw basic shapes	0		
Count orally up-to	0		

	Gross motor									
Term - 2										
Is able to	•	••	•••							
Run, walk and jump independently										
Throw ball										
Jump forward using both legs	<b>S</b>									
Walk on a given line	<b>S</b>									
Climb stairs	<b>Ø</b>			General Remarks : He takes interest in learning new steps						
Run fast and slow	<b>S</b>									
Stand on one leg										
Catch a big ball thrown from distance	$\bigcirc$									
Use (age appropriate) playground equipment independently and without fear										
Run around objects and corners without falling										

Fine motor skills									
	Term - 2								
Is able to	•	•	•••						
Use Eye and hand co-ordination to perform a variety of task				General Remarks :					
Work independently with puzzles	<b>S</b>			He has shown good development in control over his hand and eye co- ordination .					
Hold a pencil correctly & can write uppercase letters & numbers				ordination .					
Thread large beads									

Arrange blocks size wise and build structure	<b>S</b>	
Copy a variety of shapes	<b>S</b>	

	Physical Dev Term			
Is able to	U	- 2	••	
Understand the need for good health ( washing hands, wiping nose with a tissue etc )	<ul> <li>Image: Control of the second se</li></ul>			
Button / unbutton, zip/unzip etc independently		<b>&gt;</b>		
Remove and replace one's own shoes				
Co-ordinate movement bend, crouch, pick up, put down	<b>S</b>			General Remarks :
Development neat and tidy habits and use toilet independently	<b>Ø</b>			He is an active boy, good in outdoor activities specially running.
Followup directions	<b>Ø</b>			
Eat and drink independently	<b>Ø</b>			
Clean up spills and use the dustbin	<b>Ø</b>			
Put things away in the appropriate place				

Creativity and the arts									
Term - 2									
Is able to	••	••	•••						
Use a variety of tools for exploration crayons, paint brush etc.		<b>S</b>							
Outline and colour neatly within the line				General Remarks :					
Draw a picture				He is good in colouring but need little help in drawing.					
Show skills in pasting and painting									
Create models using clay/ play dough									

Move in response to the tempo and beat of music	0		
Recall and repeat familiar songs, dance step sand rhymes	0		
Recall and enact stories on own		8	

			Po	ersonal / Socia	l development				
				Term					
	Is able to			••	••	••			
Follow a variety of rules and directions presented by teachers				<b>I</b>					
Willingly participate in class activities									
Greet / apologize without a reminder							General Remarks :		
Use words rather than actions									
Imitate Leader in circle time / group activities				$\bigcirc$			He is friendly by nature and makes friends easily.		
Share and take turns									
Act and talk in appropriate ways with peers/ adults									
Identity feelings and emotions ( anger, wonder, excitement )									
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			different						
<b>Remarks :</b> Promoted to K.C	Ĵ.								
HEIGHT: 115cm WEIGHT: 18kg						<b>ATTENDANCE :</b> 126 / 162			
CLASS TEACHER									
PRE PRIMARY HEAD									
PRINCIPAL	dalage								
PARENT									
	Excellent	Very Good	Good						

