

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

| AFFILIATION NO. | : | 2130903  |
|-----------------|---|--|
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## Achievement Record

2019-2020

Term 2

| Student Name    | : | YASHASHVI JAISWAL |
|-----------------|---|-------------------|
| Class & Section | : | Nursery - D       |
| Roll No         | : | 23                |
| Admission No    | : | 3774/18           |
| Date of Birth   | : | 19/07/2015        |
| Mother Name     | : | RANI JAISWAL      |

| Father Name      | : | AMRITASH JAISWAL |  |
|------------------|---|------------------|--|
| Contact No       | : | 8787087110       |  |
|                  |   |                  |  |
|                  |   |                  |  |
|                  |   |                  |  |
|                  |   |                  |  |
|                  |   |                  |  |
|                  |   |                  |  |
| MOTHER SIGNATURE |   | FATHER SIGNATURE |  |

|   | Language and communicat<br>Term - 2 | tion development |   |
|---|-------------------------------------|------------------|---|
| Is able to  | •                                   | <b>U</b>         |   |
| Participate in group activities                                     | <b>Ø</b>                            |                  |   |
| Interact with others with understanding and clarity                 | <b>Ø</b>                            |                  |   |
| Follow simple step directions                                       | <b>Ø</b>                            |                  |   |
| Listen, Enjoy and respond to a variety of sounds, songs and stories | <b>Ø</b>                            |                  |   |
| Handle books correctly  | <b>Ø</b>                            |                  | General Remarks :   |
| Tell the difference between numbers and letters                     | <b>Ø</b>                            |                  | Yashashvi is good in phonics and does praise worthy work. |
| Identity the letters of the alphabets                               | <b>Ø</b>                            |                  |   |
| Identity the phonic sounds of the letters                           | <b>S</b>                            |                  |   |
| Associate pictures / objects with each letters                      | <b>Ø</b>                            |                  |   |
| Identity uppercase letters  | <b>Ø</b>                            |                  |   |
| Write the letters within the line                                   | <b>S</b>                            |                  |   |

| Mathematics and logical thinking |          |   |     |  |  |  |  |  |
|----------------------------------|----------|---|-----|--|--|--|--|--|
| Term - 2                         |          |   |     |  |  |  |  |  |
| Is able to                       | ••       | ۲ | ••• |  |  |  |  |  |
| Order objects by size            | <b>S</b> |   |     | General Remarks :  |  |  |  |  |
| Copy simple patterns             | 0        |   |     | She is able to comprehend all maths concepts and her formation of numbers is good. |  |  |  |  |
| Sort out / match objects         |          |   |     |  |  |  |  |  |

| Understand the concept of more, less, one, many, big, small etc                          | 0 |  |
|--|---|--|
| Associate number concept and vocabulary with numbers                                     | ۲ |  |
| Identity, count and write numerals   | 0 |  |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers | 0 |  |
| Identity and draw basic shapes   | 0 |  |
| Count orally up-to   | 0 |  |

|   | Gross mot |    |    |   |  |  |  |  |  |
|---|-----------|----|----|---|--|--|--|--|--|
| Term - 2  |           |    |    |   |  |  |  |  |  |
| Is able to  | ••        | •• | •• |   |  |  |  |  |  |
| Run, walk and jump independently  |           |    |    |   |  |  |  |  |  |
| Fhrow ball  |           |    |    |   |  |  |  |  |  |
| ump forward using both legs   | <b>I</b>  |    |    |   |  |  |  |  |  |
| Walk on a given line  | <b>Ø</b>  |    |    |   |  |  |  |  |  |
| Climb stairs  | <b>Ø</b>  |    |    | General Remarks :<br>She takes interest in learning new steps   |  |  |  |  |  |
| Run fast and slow   | <b>S</b>  |    |    | ала стала |  |  |  |  |  |
| Stand on one leg  |           | Ø  |    |   |  |  |  |  |  |
| Catch a big ball thrown from distance                                     | <b>Ø</b>  |    |    |   |  |  |  |  |  |
| Use (age appropriate) playground equipment independently and without fear | <b>Ø</b>  |    |    |   |  |  |  |  |  |
| Run around objects and corners without falling                            | <b></b>   |    |    |   |  |  |  |  |  |

| Fine motor skills   |          |           |     |  |  |  |  |  |
|---|----------|-----------|-----|--|--|--|--|--|
| Term - 2  |          |           |     |  |  |  |  |  |
| Is able to  | •        | <b>!!</b> | ••• |  |  |  |  |  |
| Use Eye and hand co-ordination to perform a variety of task     | <b>S</b> |           |     |  |  |  |  |  |
| Work independently with puzzles                                 |          |           |     | General Remarks :<br>She is developing greater control over her hand and eye co-ordination . |  |  |  |  |
| Hold a pencil correctly & can write uppercase letters & numbers |          |           |     |  |  |  |  |  |
| Thread large beads  |          |           |     |  |  |  |  |  |

| Arrange blocks size wise and build structure | <b>S</b> |  |
|--|----------|--|
| Copy a variety of shapes                     | <b>S</b> |  |

|  | Physical Dev |             |     |  |
|--|--------------|-------------|-----|--|
|  | Term         | - 2         |     |  |
| Is able to   | •            | <b>!!</b>   | ••• |  |
| Inderstand the need for good health ( washing hands, wiping nose with a tissue etc ) |              |             |     |  |
| Button / unbutton, zip/unzip etc independently                                       |              | <b>&gt;</b> |     |  |
| Remove and replace one's own shoes   | <b>Ø</b>     |             |     |  |
| Co-ordinate movement bend, crouch, pick up, put down                                 | <b>Ø</b>     |             |     | General Remarks :                                    |
| Development neat and tidy habits and use toilet independently                        | <b>Ø</b>     |             |     | She is good in team games and plays with enthusiasm. |
| Followup directions  | <b>Ø</b>     |             |     |  |
| Eat and drink independently  | <b>Ø</b>     |             |     |  |
| Clean up spills and use the dustbin  | <b>S</b>     |             |     |  |
| Put things away in the appropriate place   | <b>I</b>     |             |     |  |

|  | Creativity a | nd the arts |    |   |
|--|--------------|-------------|----|---|
|  | Term         | - 2         | 1  |   |
| Is able to   | •            | •           | •• |   |
| Use a variety of tools for exploration crayons, paint brush etc. |              | ۲           |    |   |
| Outline and colour neatly within the line                        |              |             |    | General Remarks :                         |
| Draw a picture   |              |             |    | She is good with all creative activities, |
| Show skills in pasting and painting                              | <b>S</b>     |             |    |   |
| Create models using clay/ play dough                             | <b>S</b>     |             |    |   |

| Move in response to the tempo and beat of music          |          |  |
|--|----------|--|
| Recall and repeat familiar songs, dance step sand rhymes | <b>S</b> |  |
| Recall and enact stories on own                          | <b>S</b> |  |

| Personal / Social development  |           |           |              |          |    |    |  |
|--|-----------|-----------|--------------|----------|----|----|--|
| Term - 2   |           |           |              |          |    |    |  |
| Is able to   |           |           |              | ••       | •• | •• |  |
| Follow a variety of rules and directions presented by teachers                                     |           |           |              | <b>Ø</b> |    |    |  |
| Willingly participate in class activities  |           |           |              |          |    |    |  |
| Greet / apologize without a reminder   |           |           |              |          |    |    |  |
| Use words rather than actions  |           |           |              |          |    |    | General Remarks :<br>She is friendly by nature and makes friends easily. |
| Imitate Leader in circle time / group activities   |           |           |              |          |    |    |  |
| Share and take turns   |           |           |              |          | 0  |    |  |
| Act and talk in appropriate ways with peers/ adults  |           |           |              |          |    |    |  |
| Identity feelings and emotions ( anger, wonder, excitement )                                       |           |           |              |          |    |    |  |
| Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration |           |           | different    |          |    |    |  |
| Remarks : Promoted to K.G.   |           |           |              |          |    |    |  |
| HEIGHT: 108cm WEIGHT: 14   |           |           | WEIGHT: 14kg |          |    |    | <b>ATTENDANCE :</b> 123 / 162  |
| CLASS TEACHER  |           |           |              |          |    |    |  |
| PRE PRIMARY HEAD   |           |           |              |          |    |    |  |
| PRINCIPAL  | Sarlege   |           |              |          |    |    |  |
| PARENT   |           |           |              |          |    |    |  |
|  |           |           |              |          |    |    |  |
|  | Excellent | Very Good | Good         |          |    |    |  |
|  |           |           |              |          |    |    |  |

