

# Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

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### **Achievement Record**

### 2019-2020

### Term 2

Student Name	:	VIVAAN YADUVANSHI
Class & Section	:	Nursery - D
Roll No	:	18
Admission No	:	3828/19
Date of Birth	:	09/01/2016
Mother Name	:	ANJU YADAV

Father Name	:	ALOK KUMAR
Contact No	:	9810445380
MOTHER SIGNATURE		FATHER SIGNATURE

	Language and commun	nication develo	oment					
	Term	- 2						
Is able to	•	••	•••					
Participate in group activities	<b>Ø</b>							
Interact with others with understanding and clarity	<b>(</b>							
Follow simple step directions								
Listen, Enjoy and respond to a variety of sounds, songs and stories	<b>Ø</b>							
Handle books correctly	<b>Ø</b>			General Remarks :				
Tell the difference between numbers and letters		<b>⊘</b>		Vivaan constant motivation is required to enhance his communication skills.				
Identity the letters of the alphabets	<b>Ø</b>							
Identity the phonic sounds of the letters	<b>Ø</b>							
Associate pictures / objects with each letters	<b>Ø</b>							
Identity uppercase letters	<b>Ø</b>							
Write the letters within the line		<b>Ø</b>						
	Mathematics and	logical thinkin	9					
Term - 2								
Is able to			•••					
Order objects by size			<b>Ø</b>	General Remarks :				
Copy simple patterns		<b>Ø</b>		He needs little more practice in the formation of numbers but good in recognition of numbers.				
Sort out / match objects	<b>⊘</b>							
Copy simple patterns	<b>⊘</b>	<b>O</b>	<b>⊘</b>	He needs little more practice in the formation of numbers but good				

Understand the concept of more, less, one, many, big, small etc		<b>Ø</b>	
Associate number concept and vocabulary with numbers	<b>(</b>		
Identity, count and write numerals		<b>Ø</b>	
Demonstrate one to one correspondence in counting objects and matching groups of numbers	<b>(</b>		
Identity and draw basic shapes		<b>Ø</b>	
Count orally up-to	<b>Ø</b>		

	Gross mot							
	1 erm	- 4		T				
Is able to			•••					
Run, walk and jump independently								
Throw ball								
ump forward using both legs	<b>Ø</b>							
Valk on a given line	<b>Ø</b>							
Climb stairs	<b>Ø</b>			General Remarks:  He takes interst in dance and performs well in group.				
Run fast and slow	<b>Ø</b>							
stand on one leg		<b>(</b>						
Catch a big ball thrown from distance	<b>Ø</b>							
Use (age appropriate) playground equipment independently and without fear	<b>Ø</b>							
Run around objects and corners without falling	<b>Ø</b>							
	Fine moto	or skills						
	Term	- 2						
Is able to			•••					
Se Eye and hand co-ordination to perform a variety of task		<b>(</b>		General Remarks :				
Vork independently with puzzles		<b>(</b>		He has shown good development in control over his hand and eye co				
Hold a pencil correctly & can write uppercase letters & numbers		<b>(</b>		ordination .				
Thread large beads	<b>Ø</b>							

Arrange blocks size wise and build structure	<b>Ø</b>		
Copy a variety of shapes	<b>Ø</b>		
	1	1	

	Physical De Term			
Is able to	·		•••	
Understand the need for good health ( washing hands, wiping nose with a tissue etc )	<b>Ø</b>			
Button / unbutton, zip/unzip etc independently		<b>Ø</b>		
Remove and replace one's own shoes		<b>Ø</b>		
Co-ordinate movement bend, crouch, pick up, put down		<b>Ø</b>		General Remarks :
Development neat and tidy habits and use toilet independently	<b>Ø</b>			He is an active boy, good in outdoor activities specially running.
Followup directions	<b>Ø</b>			
Eat and drink independently	<b>Ø</b>			
Clean up spills and use the dustbin		<b>Ø</b>		
Put things away in the appropriate place	<b>Ø</b>			
	Creativity a			
Is able to	· ·	• • • • • • • • • • • • • • • • • • • •	••	
Use a variety of tools for exploration crayons, paint brush etc.	<b>Ø</b>			
Outline and colour neatly within the line		<b>Ø</b>		General Remarks :
Draw a picture		<b>Ø</b>		He is good in colouring but need little help in drawing.

Show skills in pasting and painting

Create models using clay/ play dough

Move in response to the tempo and beat of music	<b>Ø</b>		
Recall and repeat familiar songs, dance step sand rhymes	<b>Ø</b>		
Recall and enact stories on own		<b>Ø</b>	

			Per		l development		
				Term	- 2	1	
	Is able to					•••	
Follow a variety of rules and directions presented by teachers							
Willingly participate in class activities					<b>Ø</b>		
Greet / apologize without a remi	nder						
Use words rather than actions					<b>Ø</b>		General Remarks :
Imitate Leader in circle time / gr	oup activities			<b>Ø</b>			He has leadership quality and makes friends easily
Share and take turns					<b>Ø</b>		
Act and talk in appropriate ways with peers/ adults							
Identity feelings and emotions (	anger, wonder, excite	ment )			<b>(</b>		
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			fferent	<b>Ø</b>			
Remarks: Promoted to K.G							
HEIGHT: 107cm		V	<b>WEIGHT:</b> 18kg				<b>ATTENDANCE:</b> 127 / 162
CLASS TEACHER :							
PRE PRIMARY HEAD:							
PRINCIPAL :	Salago						
PARENT :							
Γ	Excellent	Very Good	Good				

