

# Ramagya School Noida

### (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

**ADDRESS** : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301

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#### **Achievement Record**

#### 2019-2020

#### Term 2

Student Name	:	AARNA KESHRI
Class & Section	:	Nursery - D
Roll No	:	2
Admission No	:	3855/18
Date of Birth	:	31/08/2015
Mother Name	:	POOJA KESHRI

Father Name	:	AMIT KESHRI	
Contact No	:	8750807691	
MOTHER SIGNATURE			FATHER SIGNATURE

	Language and commun		pment	
Is able to	· ·	•	•••	
Participate in group activities	<b>Ø</b>			
Interact with others with understanding and clarity		<b>Ø</b>		
Follow simple step directions	<b>Ø</b>			
Listen, Enjoy and respond to a variety of sounds, songs and stories	<b>Ø</b>			
Handle books correctly		<b>Ø</b>		General Remarks :
Tell the difference between numbers and letters	<b>Ø</b>			Aarna can identify all upper and lower case letters with their phonic sound
Identity the letters of the alphabets	<b>Ø</b>			
Identity the phonic sounds of the letters	<b>Ø</b>			
Associate pictures / objects with each letters	<b>Ø</b>			
Identity uppercase letters	<b>Ø</b>			
Write the letters within the line	<b>Ø</b>			
	Mathematics and	logical thinkin	<u> </u>	
	Term		•	
Is able to			•••	
Order objects by size		<b>Ø</b>		General Remarks :
Copy simple patterns	<b>Ø</b>			She is able to comprehend all maths concepts and her formation of numbers is also good.
Sort out / match objects	<b>Ø</b>			

Understand the concept of more, less, one, many, big, small etc		<b>Ø</b>	
Associate number concept and vocabulary with numbers	<b>S</b>		
Identity, count and write numerals	<b>(</b>		
Demonstrate one to one correspondence in counting objects and matching groups of numbers	<b>(</b>		
Identity and draw basic shapes	<b>(</b>		
Count orally up-to	<b>Ø</b>		

	Gross mot					
	Term	- 2				
Is able to			•••			
Run, walk and jump independently	<b>Ø</b>					
Throw ball	<b>Ø</b>					
ump forward using both legs	<b>Ø</b>					
Valk on a given line	<b>Ø</b>					
Climb stairs	<b>Ø</b>			General Remarks:  She takes interst in dance and performs well in group.		
Run fast and slow	<b>Ø</b>					
Stand on one leg		<b>(</b>				
Catch a big ball thrown from distance		<b>(</b>				
Use (age appropriate) playground equipment independently and without fear		<b>(</b>				
Run around objects and corners without falling		<b>(</b>				
	Fine moto	or skills				
	Term					
Is able to			•••			
Use Eye and hand co-ordination to perform a variety of task	<b>Ø</b>					
Work independently with puzzles	<b>Ø</b>			General Remarks:  She has impressive control over hand and eye coordination		
Hold a pencil correctly & can write uppercase letters & numbers	<b>Ø</b>					
Thread large beads	<b>Ø</b>					

Arrange blocks size wise and build structure	<b>Ø</b>		
Copy a variety of shapes	<b>Ø</b>		
	1	1	

	Physical De	velonment						
Physical Development  Term - 2								
Is able to			•••					
Understand the need for good health ( washing hands, wiping nose with a tissue etc )	<b>Ø</b>							
Button / unbutton, zip/unzip etc independently		<b>Ø</b>						
Remove and replace one's own shoes								
Co-ordinate movement bend, crouch, pick up, put down		<b>Ø</b>		General Remarks :				
Development neat and tidy habits and use toilet independently	<b>Ø</b>			She is an active girl, good in outdoor activities specially running.				
Followup directions	<b>Ø</b>							
Eat and drink independently	<b>Ø</b>							
Clean up spills and use the dustbin	<b>Ø</b>							
Put things away in the appropriate place	<b>Ø</b>							
	Creativity a							
Is able to	Term	- 2	••					
Use a variety of tools for exploration crayons, paint brush etc.		<b>Ø</b>						

	Term	- 2	
Is able to			•••
Use a variety of tools for exploration crayons, paint brush etc.			
Outline and colour neatly within the line	<b>(</b>		
Draw a picture	<b>(</b>		
Show skills in pasting and painting	<b>(</b>		
Create models using clay/ play dough	<b>Ø</b>		

## **General Remarks:**

She is good with all creative activities,

Move in response to the tempo and beat of music	<b>Ø</b>		
Recall and repeat familiar songs, dance step sand rhymes	<b>Ø</b>		
Recall and enact stories on own		<b>Ø</b>	

			Per		l development		
			1	Term	1 - 2	T	
	Is able to					•••	
Follow a variety of rules and directions presented by teachers							
Willingly participate in class activities							
Greet / apologize without a remin	nder			<b>Ø</b>			
Use words rather than actions				<b>Ø</b>			General Remarks :
Imitate Leader in circle time / gr	oup activities						She is good in nature but mingles with only a few children in class.
Share and take turns					<b>Ø</b>		
Act and talk in appropriate ways with peers/ adults							
Identity feelings and emotions (	anger, wonder, exciter	ment)			<b>(</b>		
Enjoy celebrating birthdays and celebration	festivals and apprecia	te the significance of di	fferent	<b>Ø</b>			
Remarks: Promoted to K.G							
HEIGHT: 105cm		•	WEIGHT: 14kg				<b>ATTENDANCE:</b> 100 /162
CLASS TEACHER :							
PRE PRIMARY HEAD:							
PRINCIPAL :	Salago						
PARENT :							
	Excellent	Very Good	Good	7			

