

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO.	:	2130903
ADDRESS	:	E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301
E-MAIL ID	:	info@ramagyaschool.com
WEBSITE	:	WWW.RAMAGYASCHOOL.COM
PHONE NO	:	0120 - 4325171 / 72 / 73



Achievement Record

2019-2020

Term 2

Student Name	:	NAYRA TALWAR
Class & Section	:	Nursery - D
Roll No	:	13
Admission No	:	3893/19
Date of Birth	:	01/03/2016
Mother Name	:	SHALINI TALWAR

Father Name	:	HITESH TALWAR	
Contact No	:	9999028876	
MOTHER SIGNATURE		FATHER SIGNATURE	
			11 '

	Language and commun Term		oment	
Is able to	•	!!	••	
Participate in group activities	Ø			
nteract with others with understanding and clarity		S		
ollow simple step directions	I			
isten, Enjoy and respond to a variety of sounds, songs and stories	I			
andle books correctly	Ø			General Remarks :
'ell the difference between numbers and letters		Ø		Nayra is good in communication skills and also has firm handwriting
lentity the letters of the alphabets	S			_
lentity the phonic sounds of the letters	S			
ssociate pictures / objects with each letters	S			_
lentity uppercase letters	S			
Vrite the letters within the line				

Mathematics and logical thinking											
Term - 2											
Is able to	••	•	•								
Order objects by size	0			General Remarks :							
Copy simple patterns	\bigcirc			She is able to comprehend all maths concepts and her formation of numbers is also good.							
Sort out / match objects											

Understand the concept of more, less, one, many, big, small etc		Ø	
Associate number concept and vocabulary with numbers	0		
Identity, count and write numerals	0		
Demonstrate one to one correspondence in counting objects and matching groups of numbers	0		
Identity and draw basic shapes	0		
Count orally up-to	0		

	Gross motor									
Term - 2										
Is able to	••	••	•••							
Run, walk and jump independently										
Throw ball										
Jump forward using both legs										
Walk on a given line	S									
Climb stairs	S			General Remarks : She takes interest in learning new steps						
Run fast and slow	\bigcirc									
Stand on one leg										
Catch a big ball thrown from distance										
Use (age appropriate) playground equipment independently and without fear										
Run around objects and corners without falling										

	Fine moto	or skills								
Term - 2										
Is able to	••	!!	•••							
Use Eye and hand co-ordination to perform a variety of task	0									
Work independently with puzzles	0			General Remarks : She is developing greater control over her hand and eye co-ordination .						
Hold a pencil correctly & can write uppercase letters & numbers	0									
Thread large beads										

Arrange blocks size wise and build structure	S	
Copy a variety of shapes	S	

	Physical Dev			
	Term	- 2		
Is able to	••	••	•••	
Understand the need for good health (washing hands, wiping nose with a tissue etc)		0		
Button / unbutton, zip/unzip etc independently		Ø		
Remove and replace one's own shoes	S			
Co-ordinate movement bend, crouch, pick up, put down	S			General Remarks :
Development neat and tidy habits and use toilet independently	S			She is good in team games and plays with enthusiasm.
Followup directions	S			
Eat and drink independently	S			
Clean up spills and use the dustbin	I			
Put things away in the appropriate place	I			

Creativity and the arts										
Term - 2										
Is able to	•	••	•••							
Use a variety of tools for exploration crayons, paint brush etc.		Ø								
Outline and colour neatly within the line		S		General Remarks :						
Draw a picture	Ø			She is good with all creative activities,						
Show skills in pasting and painting										
Create models using clay/ play dough										

Move in response to the tempo and beat of music	0		
Recall and repeat familiar songs, dance step sand rhymes	0		
Recall and enact stories on own		0	

Personal / Social development						
Term - 2						
Is able to			••		••	
Follow a variety of rules and directions presented by teachers						
Willingly participate in class activities						
Greet / apologize without a reminder						General Remarks :
Use words rather than actions						
Imitate Leader in circle time / group activities						She is good in nature but mingles with only a few children in class.
Share and take turns				Ø		
Act and talk in appropriate ways with peers/ adults						
Identity feelings and emotions (anger, wonder, excitement)						
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration		nce of different				
Remarks : Promoted to K.G.						
HEIGHT: 103cm WEIGHT: 14						ATTENDANCE : 132 / 162
CLASS TEACHER :						
PRE PRIMARY HEAD :						
PRINCIPAL :	Sallege					
PARENT :						
[Excellent Very Ge	ood Good				

