

# Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

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## **Achievement Record**

## 2019-2020

## Term 2

Student Name	:	AKARSH RAWAT
Class & Section	:	Nursery - D
Roll No	:	4
Admission No	:	3915/19
Date of Birth	:	21/10/2015
Mother Name	:	SHIVANI MEHRA

Fa	ther Name	:	VIPIN RAWAT	
Co	ontact No	:	9717801223	
MOTHER S	IGNATURE		FATHER SIG	GNATURE

	Language and commun		oment	
Is able to	· · · · · · · · · · · · · · · · · · ·	• • • • • • • • • • • • • • • • • • • •	••	
Participate in group activities				
nteract with others with understanding and clarity		<b>Ø</b>		
ollow simple step directions		<b>Ø</b>		
isten, Enjoy and respond to a variety of sounds, songs and stories	<b>Ø</b>			
landle books correctly		<b>Ø</b>		General Remarks :
'ell the difference between numbers and letters			<b>Ø</b>	Akarsh needs regular practice to improve the formation of letters
lentity the letters of the alphabets		<b>Ø</b>		
dentity the phonic sounds of the letters	<b>Ø</b>			
associate pictures / objects with each letters		<b>Ø</b>		
dentity uppercase letters	<b>Ø</b>			
Vrite the letters within the line			<b>Ø</b>	
	Mathematics and		3	
	Term	- 2		
Is able to	•		••	
Order objects by size				General Remarks :
Copy simple patterns			<b>Ø</b>	He needs little more practice in the formation of numbers but good recognition of numbers.
Sort out / match objects	<b>Ø</b>			

Understand the concept of more, less, one, many, big, small etc			<b>Ø</b>
Associate number concept and vocabulary with numbers	<b>Ø</b>		
Identity, count and write numerals		<b>Ø</b>	
Demonstrate one to one correspondence in counting objects and matching groups of numbers		<b>Ø</b>	
Identity and draw basic shapes			<b>Ø</b>
Count orally up-to	<b>Ø</b>		

	Gross mo Term			
	Term			
Is able to	<u> </u>		••	
Run, walk and jump independently	<b>Ø</b>			
Throw ball	<b>Ø</b>			
ump forward using both legs	<b>Ø</b>			
Valk on a given line	<b>Ø</b>			
Climb stairs	<b>Ø</b>			General Remarks:  He enjoys all outdoor and indoor activities.
tun fast and slow	<b>Ø</b>			
Stand on one leg	<b>Ø</b>			
Catch a big ball thrown from distance	<b>Ø</b>			
Use (age appropriate) playground equipment independently and without fear	<b>Ø</b>			
Run around objects and corners without falling	<b>Ø</b>			
	Fine mot	or skills	•	
	Term	- 2		
Is able to			•••	
Jse Eye and hand co-ordination to perform a variety of task			<b>Ø</b>	General Remarks :
Work independently with puzzles		<b>Ø</b>		He has shown good development in control over his hand and eye
Hold a pencil correctly & can write uppercase letters & numbers			<b>Ø</b>	cordination .
Thread large beads		<b>Ø</b>		

Arrange blocks size wise and build structure	<b>Ø</b>		
Copy a variety of shapes		<b>Ø</b>	

	Physical De Term			
Is able to	· ·	•	••	
Understand the need for good health ( washing hands, wiping nose with a tissue etc )			<b>Ø</b>	
Button / unbutton, zip/unzip etc independently		<b>Ø</b>		
Remove and replace one's own shoes		<b>Ø</b>		
Co-ordinate movement bend, crouch, pick up, put down		<b>Ø</b>		General Remarks :
Development neat and tidy habits and use toilet independently		<b>Ø</b>		He is good in team games and plays with enthusiasm.
Followup directions	<b>Ø</b>			
Eat and drink independently	<b>Ø</b>			
Clean up spills and use the dustbin	<b>Ø</b>			
Put things away in the appropriate place	<b>Ø</b>			
	Creativity a			
Is able to	U C	•	••	
Use a variety of tools for exploration crayons, paint brush etc.		<b>⊘</b>		
Outline and colour neatly within the line			<b>Ø</b>	General Remarks :
Draw a picture		<b>⊘</b>		He is good in colouring but need little help in drawing.

Show skills in pasting and painting

Create models using clay/ play dough

Move in response to the tempo and beat of music	<b>Ø</b>		
Recall and repeat familiar songs, dance step sand rhymes	<b>Ø</b>		
Recall and enact stories on own		<b>Ø</b>	

			Pe	rsonal / Socia	l development		
				Term	1 - 2		
Is able to						•••	
Follow a variety of rules and directions presented by teachers							
Willingly participate in class activities					<b>Ø</b>		
Greet / apologize without a reminder							
Use words rather than actions					<b>Ø</b>		General Remarks :
Imitate Leader in circle time / gr	oup activities				<b>Ø</b>		He is good in nature but mingles with only a few children in class.
Share and take turns					<b>Ø</b>		
Act and talk in appropriate ways with peers/ adults							
Identity feelings and emotions ( anger, wonder, excitement )					<b>Ø</b>		
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			fferent				
Remarks: Promoted to K.G							
HEIGHT: 112cm		V	<b>WEIGHT:</b> 18kg				<b>ATTENDANCE:</b> 124 /162
CLASS TEACHER :							
PRE PRIMARY HEAD:							
PRINCIPAL :	Shalage						
PARENT :							
	Excellent	Very Good	Good	$\neg$			

