

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

**ADDRESS** : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301

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2019-2020

**Achievement Record** 

Term 2

Student Name	:	YUVIKA CHAUDHARY
Class & Section	:	Nursery - D
Roll No	:	21
Admission No	:	3956/19
Date of Birth	:	16/04/2015
Mother Name	:	SONI CHAUDHARY



	Father Name	:	GAURAV TOMAR	
	Contact No	:	9910284018	
	MOTHER SIGNATURE			FATHER SIGNATURE
L				

	Language and communica	ntion development					
	Term - 2						
Is able to	•	<b>.</b>					
Participate in group activities	<b>Ø</b>						
Interact with others with understanding and clarity	<b>Ø</b>						
Follow simple step directions	<b>Ø</b>						
Listen, Enjoy and respond to a variety of sounds, songs and stories							
Handle books correctly	<b>Ø</b>		General Remarks :				
Tell the difference between numbers and letters	<b>Ø</b>		Yuvika is good in phonics and does praise worthy work.				
Identity the letters of the alphabets	<b>Ø</b>						
Identity the phonic sounds of the letters							
Associate pictures / objects with each letters							
Identity uppercase letters							
Write the letters within the line							
	Mathematics and log	ical thinking					
	Term - 2						
Is able to		<b>!</b>					
Order objects by size	<b>Ø</b>		General Remarks :				
Copy simple patterns	<b>Ø</b>		She is able to comprehend all maths concepts and her formation of number is good.				
Sort out / match objects	<b>Ø</b>						

Understand the concept of more, less, one, many, big, small etc	<b>⊘</b>	
Associate number concept and vocabulary with numbers		
Identity, count and write numerals	<b>Ø</b>	
Demonstrate one to one correspondence in counting objects and matching groups of numbers	<b>Ø</b>	
Identity and draw basic shapes	<b>Ø</b>	
Count orally up-to	<b>Ø</b>	

	Gross mot						
	Term	- 2					
Is able to			•••				
Run, walk and jump independently	<b>Ø</b>						
Γhrow ball	<b>Ø</b>						
Jump forward using both legs							
Walk on a given line	<b>Ø</b>						
Climb stairs	<b>Ø</b>			General Remarks:  She takes interest in learning new steps			
Run fast and slow	<b>Ø</b>						
Stand on one leg		<b>Ø</b>					
Catch a big ball thrown from distance	<b>Ø</b>						
Use (age appropriate) playground equipment independently and without fear	<b>Ø</b>						
Run around objects and corners without falling	<b>Ø</b>						
	Fine moto	nr skills					
	Term						
Is able to			•••				
Use Eye and hand co-ordination to perform a variety of task	<b>Ø</b>						
Work independently with puzzles	<b>Ø</b>			General Remarks:  She is developing greater control over her hand and eye co-ordination			
Hold a pencil correctly & can write uppercase letters & numbers	<b>Ø</b>						
Thread large beads	<b>Ø</b>						

Arrange blocks size wise and build structure	<b>Ø</b>		
Copy a variety of shapes	<b>Ø</b>		
	1	1	

	Physical De								
Term - 2									
Is able to			•••						
Understand the need for good health ( washing hands, wiping nose with a tissue etc )									
Button / unbutton, zip/unzip etc independently		<b>Ø</b>							
Remove and replace one's own shoes		<b>Ø</b>							
Co-ordinate movement bend, crouch, pick up, put down	<b>Ø</b>			General Remarks :					
Development neat and tidy habits and use toilet independently	<b>Ø</b>			She is good in team games and plays with enthusiasm.					
Followup directions	<b>Ø</b>								
Eat and drink independently	<b>Ø</b>								
Clean up spills and use the dustbin	<b>Ø</b>								
Put things away in the appropriate place	<b>Ø</b>								
Creativity and the arts									
	Term								
Is able to	·		•••						

	Term	- 2	
Is able to	••		•••
Use a variety of tools for exploration crayons, paint brush etc.	<b>Ø</b>		
Outline and colour neatly within the line	<b>Ø</b>		
Draw a picture	<b>(</b>		
Show skills in pasting and painting	<b>(</b>		
Create models using clay/ play dough	<b>Ø</b>		

## **General Remarks:**

She is good with all creative activities,

Move in response to the tempo and beat of music	<b>Ø</b>		
Recall and repeat familiar songs, dance step sand rhymes	<b>Ø</b>		
Recall and enact stories on own		<b>Ø</b>	

			Per	rsonal / Socia	l development		
				Term			
	Is able to					•••	
Follow a variety of rules and directions presented by teachers					<b>Ø</b>		
Willingly participate in class acti	vities				<b>Ø</b>		
Greet / apologize without a remir	nder						
Use words rather than actions							General Remarks :
Imitate Leader in circle time / gro	oup activities						She has leadership quality and makes friends easily
Share and take turns					<b>Ø</b>		
Act and talk in appropriate ways	with peers/ adults						
Identity feelings and emotions ( anger, wonder, excitement )							
Enjoy celebrating birthdays and f celebration	estivals and apprecia	te the significance of di	fferent				
Remarks: Promoted to K.G.							
HEIGHT: 111cm		•	<b>WEIGHT:</b> 16kg				<b>ATTENDANCE:</b> .126 / 162
CLASS TEACHER :							
PRE PRIMARY HEAD:	b -2/						
PRINCIPAL :	Adrlega						
PARENT :							
Γ	Excellent	Very Good	Good	7			

