

# Ramagya School Noida

### (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

**ADDRESS** : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301

E-MAIL ID : info@ramagyaschool.com

**WEBSITE** : WWW.RAMAGYASCHOOL.COM

**PHONE NO** : 0120 - 4325171 / 72 / 73



#### **Achievement Record**

#### 2019-2020

#### Term 2

Student Name	:	ROSHIKA JAIN
Class & Section	:	Nursery - D
Roll No	:	15
Admission No	:	3989/19
Date of Birth	:	15/10/2015
Mother Name	:	SHAKSHI JAIN

Father Name	:	NISHANT JAIN
Contact No	:	7023389070
MOTHER SIGNATURE		FATHER SIGNATURE

	Language and commun	ication develo	pment							
	Term - 2									
Is able to			•••							
Participate in group activities	<b>Ø</b>									
Interact with others with understanding and clarity	<b>Ø</b>									
Follow simple step directions	<b>Ø</b>									
Listen, Enjoy and respond to a variety of sounds, songs and stories										
Handle books correctly				General Remarks :						
Tell the difference between numbers and letters	<b>Ø</b>			Roshika is good in communication skills and also has firm handwriting						
Identity the letters of the alphabets	<b>Ø</b>									
Identity the phonic sounds of the letters	<b>Ø</b>									
Associate pictures / objects with each letters	<b>Ø</b>									
Identity uppercase letters	<b>Ø</b>									
Write the letters within the line										
	Mathematics and l	aciaal thinkin	~							
	Term -		<u> </u>							
Is able to	•	•	•••							
Order objects by size		<b>Ø</b>		General Remarks :						
Copy simple patterns	<b>⊘</b>			She is able to comprehend all maths concepts and her formation of numbers is also good.						
Sort out / match objects	<b>⊘</b>									

Understand the concept of more, less, one, many, big, small etc		<b>Ø</b>	
Associate number concept and vocabulary with numbers	<b>S</b>		
Identity, count and write numerals	<b>(</b>		
Demonstrate one to one correspondence in counting objects and matching groups of numbers	<b>(</b>		
Identity and draw basic shapes	<b>(</b>		
Count orally up-to	<b>Ø</b>		

	Gross mot					
	Term	- 2				
Is able to			•••			
Run, walk and jump independently						
Throw ball	<b>Ø</b>					
Jump forward using both legs	<b>Ø</b>					
Walk on a given line	<b>Ø</b>					
Climb stairs	<b>Ø</b>			General Remarks:  She takes interst in dance and performs well in group.		
Run fast and slow	<b>Ø</b>					
Stand on one leg	<b>Ø</b>					
Catch a big ball thrown from distance	<b>Ø</b>					
Use (age appropriate) playground equipment independently and without fear	<b>Ø</b>					
Run around objects and corners without falling	<b>Ø</b>					
	Fine moto	or skills				
	Term	- 2				
Is able to			•••			
Use Eye and hand co-ordination to perform a variety of task	<b>Ø</b>					
Work independently with puzzles	<b>Ø</b>			General Remarks:  She is developing greater control over her hand and eye co-ordination.		
Hold a pencil correctly & can write uppercase letters & numbers	<b>Ø</b>					
Thread large beads						

Arrange blocks size wise and build structure	<b>Ø</b>		
Copy a variety of shapes	<b>Ø</b>		
	1	1	

	Physical De	velopment							
Term - 2									
Is able to			•••						
Understand the need for good health ( washing hands, wiping nose with a tissue etc )									
Button / unbutton, zip/unzip etc independently		<b>Ø</b>							
Remove and replace one's own shoes	<b>Ø</b>								
Co-ordinate movement bend, crouch, pick up, put down	<b>Ø</b>			General Remarks :					
Development neat and tidy habits and use toilet independently	<b>Ø</b>			She is an active girl, good in outdoor activities specially running.					
Followup directions	<b>Ø</b>								
Eat and drink independently	<b>Ø</b>								
Clean up spills and use the dustbin	<b>Ø</b>								
Put things away in the appropriate place	<b>Ø</b>								
Creativity and the arts									
Term - 2									
Is able to	·		•••						

	Term	- 2	
Is able to			•••
Use a variety of tools for exploration crayons, paint brush etc.		<b>&gt;</b>	
Outline and colour neatly within the line		<b>(</b>	
Draw a picture	<b>Ø</b>		
Show skills in pasting and painting	<b>Ø</b>		
Create models using clay/ play dough	<b>Ø</b>		

## **General Remarks:**

She is good with all creative activities,

Move in response to the tempo and beat of music	<b>Ø</b>		
Recall and repeat familiar songs, dance step sand rhymes	<b>Ø</b>		
Recall and enact stories on own		<b>Ø</b>	

			Per		l development		
			<u> </u>	Term	1 - 2	1	
	Is able to			··		•••	
Follow a variety of rules and directions presented by teachers							
Willingly participate in class acti	vities						
Greet / apologize without a remin	nder						
Use words rather than actions				<b>②</b>			General Remarks :
Imitate Leader in circle time / gr	oup activities			<b>②</b>			She is good in nature but mingles with only a few children in class.
Share and take turns				<b>②</b>			
Act and talk in appropriate ways	with peers/ adults			<b>Ø</b>			
Identity feelings and emotions (	anger, wonder, exciter	ment )					
Enjoy celebrating birthdays and celebration	festivals and apprecia	te the significance of di	fferent	<b>Ø</b>			
Remarks: Promoted to K.G							
HEIGHT: 110cm		V	<b>VEIGHT:</b> 16kg				<b>ATTENDANCE:</b> 131/162
CLASS TEACHER :							
PRE PRIMARY HEAD:							
PRINCIPAL :	Adologo						
PARENT :							
	Excellent	Very Good	Good				

