

# Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

**ADDRESS** : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301

E-MAIL ID : info@ramagyaschool.com

**WEBSITE** : WWW.RAMAGYASCHOOL.COM

**PHONE NO** : 0120 - 4325171 / 72 / 73



## **Achievement Record**

## 2019-2020

## Term 2

Student Name	:	AYANSH CHAUDHARY
Class & Section	:	Nursery - D
Roll No	:	5
Admission No	:	4069/19
Date of Birth	:	02/02/2016
Mother Name	:	SAMEEKSHA

	Father Name	:	AJAY KUMAR	
	Contact No	:	7982980320	
	MOTHER SIGNATURE			FATHER SIGNATURE
L				

	Language and commur		pment	
	Term	- 2		
Is able to			•••	
Participate in group activities				
Interact with others with understanding and clarity				
Follow simple step directions		<b>&gt;</b>		
Listen, Enjoy and respond to a variety of sounds, songs and stories	<b>Ø</b>			
Handle books correctly		<b>Ø</b>		General Remarks :
Tell the difference between numbers and letters		<b>Ø</b>		Ayansh is good in writing skills but not able to distinguish between phonic sounds.
Identity the letters of the alphabets		<b>Ø</b>		
Identity the phonic sounds of the letters	<b>Ø</b>			
Associate pictures / objects with each letters	<b>Ø</b>			
Identity uppercase letters	<b>Ø</b>			
Write the letters within the line		<b>S</b>		
	25.0			
	Mathematics and Term		5	
Is able to	· ·		••	
Order objects by size		<b>Ø</b>		General Remarks :
Copy simple patterns		<b>Ø</b>		His knowledge of numerical concepts is clear and writes satisfactory.
Sort out / match objects	<b>Ø</b>			

Understand the concept of more, less, one, many, big, small etc		<b>Ø</b>	
Associate number concept and vocabulary with numbers	<b>Ø</b>		
Identity, count and write numerals	<b>Ø</b>		
Demonstrate one to one correspondence in counting objects and matching groups of numbers		<b>Ø</b>	
Identity and draw basic shapes	<b>Ø</b>		
Count orally up-to	<b>Ø</b>		

	Gross mot			
	1 erm	- 2		
Is able to	<b>U</b>		•••	
Run, walk and jump independently	<b>Ø</b>			
Throw ball				
ump forward using both legs	<b>S</b>			
Valk on a given line	<b>Ø</b>			
Climb stairs	<b>Ø</b>			General Remarks :  He enjoys all outdoor and indoor activities .
Run fast and slow	<b>Ø</b>			
Stand on one leg		<b>Ø</b>		
Catch a big ball thrown from distance	<b>Ø</b>			
Use (age appropriate) playground equipment independently and without fear	<b>Ø</b>			
Run around objects and corners without falling	<b>Ø</b>			
	Fine moto	or skills		
	Term	- 2		
Is able to			•••	
Jse Eye and hand co-ordination to perform a variety of task		<b>Ø</b>		
Work independently with puzzles		<b>Ø</b>		General Remarks :  He is developing greater control over his hand and eye co-ordination
Hold a pencil correctly & can write uppercase letters & numbers	<b>Ø</b>			
Thread large beads	<b>Ø</b>			

Arrange blocks size wise and build structure	<b>Ø</b>		
Copy a variety of shapes	<b>Ø</b>		
	1	1	

	Physical Dev	velopment							
Term - 2									
Is able to			•••						
Understand the need for good health ( washing hands, wiping nose with a tissue etc )	<b>Ø</b>								
Button / unbutton, zip/unzip etc independently		<b>Ø</b>							
Remove and replace one's own shoes	<b>Ø</b>								
Co-ordinate movement bend, crouch, pick up, put down		<b>Ø</b>		General Remarks :					
Development neat and tidy habits and use toilet independently				He is good in team games and plays with enthusiasm.					
Followup directions	<b>Ø</b>								
Eat and drink independently	<b>Ø</b>								
Clean up spills and use the dustbin	<b>Ø</b>								
Put things away in the appropriate place									
	Creativity aı	nd the arts							
	Term								
Is able to	•	•	••						
Use a variety of tools for exploration crayons, paint brush etc.		<b>Ø</b>							
Outline and colour neatly within the line	<b>Ø</b>			General Remarks :					
Draw a picture				He is good in colouring but need little help in drawing.					

Draw a picture

Show skills in pasting and painting

Create models using clay/ play dough

Move in response to the tempo and beat of music	<b>Ø</b>		
Recall and repeat familiar songs, dance step sand rhymes	<b>Ø</b>		
Recall and enact stories on own		<b>Ø</b>	

			Pers		al development		
				Tern	n - 2		T
	Is able to			U		•••	
Follow a variety of rules and directions presented by teachers							
Willingly participate in class activities							
Greet / apologize without a reminder							
Use words rather than actions					<b>Ø</b>		General Remarks :
Imitate Leader in circle time / group activities							He is good in nature but mingles with only a few children in class.
Share and take turns							
Act and talk in appropriate ways with peers/ adults							
Identity feelings and emotions ( anger, wonder, excitement )							
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			fferent	<b>Ø</b>			
Remarks: Promoted to K.C	ł.						
HEIGHT: 109cm		V	<b>VEIGHT:</b> 20kg				<b>ATTENDANCE</b> : 126/162
CLASS TEACHER :							
PRE PRIMARY HEAD:							
PRINCIPAL :	Salego						
PARENT :							
	Excellent	Very Good	Good	7			

