

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

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## Achievement Record

2019-2020

Term 2

Student Name	:
Class & Section	:
Roll No	:
Admission No	:
Date of Birth	:
Mother Name	:

Nursery - D	
17	
4115/19	
10/02/2016	

Father Name	:	M SUBASH	
Contact No	:	9962240533	

MOTHER SIGNATURE

FATHER SIGNATURE

	Language and communio Term -		
Is able to	<b>U</b>	•••••••••••••••••••••••••••••••••••••••	
Participate in group activities	<b>S</b>		
nteract with others with understanding and clarity	<b>S</b>		
Follow simple step directions	<b>S</b>		
isten, Enjoy and respond to a variety of sounds, songs and stories	<b>S</b>		
Iandle books correctly	<b>S</b>		General Remarks :
'ell the difference between numbers and letters	<b>S</b>		S.Thilak is good with communication as well as his writing skills and reading skills are praiseworthy.
dentity the letters of the alphabets	<b>S</b>		
dentity the phonic sounds of the letters	<b>S</b>		
Associate pictures / objects with each letters	<b>S</b>		
dentity uppercase letters	<b>Ø</b>		
Vrite the letters within the line			

Mathematics and logical thinking							
	<b>Term - 2</b>						
Is able to	•	••	••				
Order objects by size	۲			General Remarks :			
Copy simple patterns	۲			His knowledge of numerical concepts is clear and writes work is satisfactory.			
Sort out / match objects	0						

Understand the concept of more, less, one, many, big, small etc		<b>Ø</b>	
Associate number concept and vocabulary with numbers	0		
Identity, count and write numerals	0		
Demonstrate one to one correspondence in counting objects and matching groups of numbers	0		
Identity and draw basic shapes	0		
Count orally up-to	0		

	Gross motor s	kills							
Term - 2									
Is able to	•	<b>U</b>							
Run, walk and jump independently									
Throw ball									
Jump forward using both legs									
Walk on a given line									
Climb stairs			General Remarks : He takes interest in learning new steps						
Run fast and slow	<b>Ø</b>								
Stand on one leg	<b>Ø</b>								
Catch a big ball thrown from distance									
Use (age appropriate) playground equipment independently and without fear									
Run around objects and corners without falling									

Fine motor skills								
Term - 2								
Is able to	••	••	•••					
Use Eye and hand co-ordination to perform a variety of task	0							
Work independently with puzzles	<b>S</b>			General Remarks : He is developing greatercontrol over his hand and eye co-ordination .				
Hold a pencil correctly & can write uppercase letters & numbers	<b></b>							
Thread large beads	<b>S</b>							

Arrange blocks size wise and build structure	<b>S</b>	
Copy a variety of shapes	<b>S</b>	

	Physical Dev Term			
Is able to	U		••	
Understand the need for good health ( washing hands, wiping nose with a tissue etc )	<b>S</b>			
Button / unbutton, zip/unzip etc independently		0		
Remove and replace one's own shoes				
Co-ordinate movement bend, crouch, pick up, put down		<b>S</b>		General Remarks :
Development neat and tidy habits and use toilet independently	<b>I</b>			He is an active boy, good in outdoor activities specially running.
Followup directions	<b>I</b>			
Eat and drink independently	<b>I</b>			
Clean up spills and use the dustbin	<b></b>			
Put things away in the appropriate place				
	I			1

	Creativity an	d the arts		
	Term	- 2	1	
Is able to	•	<b>!!</b>	•••	
Use a variety of tools for exploration crayons, paint brush etc.		<b>S</b>		
Outline and colour neatly within the line		<b>S</b>		General Remarks :
Draw a picture				He is able to draw figures with details and enjoys all craft activities.
Show skills in pasting and painting				
Create models using clay/ play dough				

Move in response to the tempo and beat of music	0		
Recall and repeat familiar songs, dance step sand rhymes	0		
Recall and enact stories on own		8	

			Po	ersonal / Socia	al development					
Term - 2										
	Is able to			••	••	••				
Follow a variety of rules and directions presented by teachers				<b>Ø</b>						
Willingly participate in class activities										
Greet / apologize without a reminder							<b>General Remarks :</b> He has leadership quality and makes friends easily			
Use words rather than actions										
Imitate Leader in circle time / group activities										
Share and take turns										
Act and talk in appropriate ways with peers/ adults										
Identity feelings and emotions ( anger, wonder, excitement )										
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			lifferent							
Remarks : Promoted to K.	J.									
HEIGHT: 106cm WEIGHT: 17k			WEIGHT: 17kg	kg			<b>ATTENDANCE :</b> 132 / 162			
CLASS TEACHER	:									
PRE PRIMARY HEAD										
PRINCIPAL	Addlage									
PARENT										
	Excellent	Very Good	Good							

