



## Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)



**AFFILIATION NO.** : 2130903  
**ADDRESS** : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301  
**E-MAIL ID** : info@ramagyaschool.com  
**WEBSITE** : WWW.RAMAGYASCHOOL.COM  
**PHONE NO** : 0120 - 4325171 / 72 / 73

### Achievement Record

2019-2020

Term 2

<b>Student Name</b>	:	AMAY
<b>Class &amp; Section</b>	:	Nursery - D
<b>Roll No</b>	:	24
<b>Admission No</b>	:	4258/19
<b>Date of Birth</b>	:	30/07/2013
<b>Mother Name</b>	:	PAYAL KUMAR

**Father Name** : RUPESH KUMAR


**Contact No** : 7310432314

MOTHER SIGNATURE

FATHER SIGNATURE

**Language and communication development**






**Term - 2**

Is able to			
Participate in group activities			
Interact with others with understanding and clarity			
Follow simple step directions			
Listen, Enjoy and respond to a variety of sounds, songs and stories			
Handle books correctly			
Tell the difference between numbers and letters			
Identify the letters of the alphabets			
Identify the phonic sounds of the letters			
Associate pictures / objects with each letters			
Identify uppercase letters			
Write the letters within the line			

**General Remarks :**  
Amay needs regular practice to improve the formation of letters

**Mathematics and logical thinking**

**Term - 2**













Is able to			
Order objects by size			
Copy simple patterns			
Sort out / match objects			

**General Remarks :**  
He needs little more practice in the formation of numbers but good in recognition of numbers.

Understand the concept of more, less, one, many, big, small etc		✓	
Associate number concept and vocabulary with numbers	✓		
Identity, count and write numerals		✓	
Demonstrate one to one correspondence in counting objects and matching groups of numbers	✓		
Identity and draw basic shapes		✓	
Count orally up-to	✓		

**Gross motor skills**








**Term - 2**

Is able to			
Run, walk and jump independently			
Throw ball			
Jump forward using both legs			
Walk on a given line			
Climb stairs			
Run fast and slow			
Stand on one leg			
Catch a big ball thrown from distance			
Use (age appropriate) playground equipment independently and without fear			
Run around objects and corners without falling			

**General Remarks :**  
He enjoys all outdoor and indoor activities .

**Fine motor skills**

**Term - 2**

Is able to			
Use Eye and hand co-ordination to perform a variety of task			
Work independently with puzzles			
Hold a pencil correctly & can write uppercase letters & numbers			
Thread large beads			

**General Remarks :**  
He has shown good development in control over his hand and eye co-ordination.

Arrange blocks size wise and build structure













Copy a variety of shapes



**Physical Development**









**Term - 2**

Is able to			
Understand the need for good health ( washing hands, wiping nose with a tissue etc )			
Button / unbutton, zip/unzip etc independently			
Remove and replace one's own shoes			
Co-ordinate movement bend, crouch, pick up, put down			
Development neat and tidy habits and use toilet independently			
Followup directions			
Eat and drink independently			
Clean up spills and use the dustbin			
Put things away in the appropriate place			

**General Remarks :**  
He is good in team games and plays with enthusiasm.

**Creativity and the arts**

**Term - 2**

Is able to			
Use a variety of tools for exploration crayons, paint brush etc.			
Outline and colour neatly within the line			
Draw a picture			
Show skills in pasting and painting			
Create models using clay/ play dough			

**General Remarks :**  
He is good in colouring but need little help in drawing.

Move in response to the tempo and beat of music	<input checked="" type="checkbox"/>		
Recall and repeat familiar songs, dance step sand rhymes	<input checked="" type="checkbox"/>		
Recall and enact stories on own		<input checked="" type="checkbox"/>	



**Personal / Social development**

**Term - 2**

Is able to			
Follow a variety of rules and directions presented by teachers			
Willingly participate in class activities			
Greet / apologize without a reminder			
Use words rather than actions			
Imitate Leader in circle time / group activities			
Share and take turns			
Act and talk in appropriate ways with peers/ adults			
Identify feelings and emotions ( anger, wonder, excitement )			
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			

**General Remarks :**  
He is good in nature but mingles with only a few children in class.

**Remarks :** Promoted to K.G.

**HEIGHT :** 118cm

**WEIGHT :** 20kg

**ATTENDANCE :** 100 /162

**CLASS TEACHER :** \_\_\_\_\_

**PRE PRIMARY HEAD :** \_\_\_\_\_

**PRINCIPAL :**  \_\_\_\_\_

**PARENT :** \_\_\_\_\_

Excellent	Very Good	Good
-----------	-----------	------

