

# Ramagya School Noida

### (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

**ADDRESS** : E-7, E Block, Sector 50, Noida, Uttar Pradesh 201301

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#### **Achievement Record**

#### 2019-2020

#### Term 2

Student Name	:	ADVIK SINGH
Class & Section	:	Nursery - E
Roll No	:	6
Admission No	:	3581/18
Date of Birth	:	29/08/2015
Mother Name	•	DIVYA MEHROTRA

Father Name	:	SAUMITRA SINGH	
Contact No	:	9654833305	
MOTHER SIGNATURE			FATHER SIGNATURE

	Language and commun		pment						
Term - 2									
Is able to			•••						
Participate in group activities	<b>Ø</b>								
Interact with others with understanding and clarity	<b>Ø</b>								
Follow simple step directions									
Listen, Enjoy and respond to a variety of sounds, songs and stories									
Handle books correctly	<b>(</b>			General Remarks :					
Tell the difference between numbers and letters	Advik has firm hand writing but unable to distinguish between photographic sounds.  Advik has firm hand writing but unable to distinguish between photographic sounds.								
dentity the letters of the alphabets									
Identity the phonic sounds of the letters		<b>Ø</b>							
Associate pictures / objects with each letters	<b>(</b>								
Identity uppercase letters	<b>Ø</b>								
Write the letters within the line	<b>(</b>								
	Mathematics and	logical thinkin	g						
	Term	- 2							
Is able to			•••						
Order objects by size	<b>Ø</b>			General Remarks :					
Copy simple patterns	<b>Ø</b>			His formation of numbers is good but needs continuous recapitulation of all concepts.					
Sort out / match objects	<b>Ø</b>								

Understand the concept of more, less, one, many, big, small etc	<b>Ø</b>		
Associate number concept and vocabulary with numbers	<b>(</b>		
Identity, count and write numerals		<b>Ø</b>	
Demonstrate one to one correspondence in counting objects and matching groups of numbers	<b>(</b>		
Identity and draw basic shapes	<b>(</b>		
Count orally up-to	<b>Ø</b>		

	Gross mot					
	1 erm					
Is able to			••			
Run, walk and jump independently						
Chrow ball	<b>Ø</b>					
ump forward using both legs	<b>Ø</b>					
Valk on a given line	<b>Ø</b>					
Climb stairs	<b>Ø</b>			General Remarks:  He actively participates in outdoor activities.		
Run fast and slow	<b>Ø</b>			The determination in outdoor determination		
Stand on one leg	<b>Ø</b>					
Catch a big ball thrown from distance	<b>Ø</b>					
Use (age appropriate) playground equipment independently and without fear	<b>Ø</b>					
Run around objects and corners without falling	<b>Ø</b>					
	Fine moto	or skills				
	Term	- 2				
Is able to			•••			
Jse Eye and hand co-ordination to perform a variety of task	<b>Ø</b>					
Work independently with puzzles	<b>Ø</b>			General Remarks:  He can arrange blocks size wise and can sort blocks shapes wise.		
Hold a pencil correctly & can write uppercase letters & numbers						
Thread large beads	<b>Ø</b>					

Arrange blocks size wise and build structure	<b>Ø</b>		
Copy a variety of shapes	<b>Ø</b>		
	1	1	

	Physical Dev			
	Term	- 2		
Is able to			•••	
nderstand the need for good health ( washing hands, wiping nose with a tissue etc )				
utton / unbutton, zip/unzip etc independently				
emove and replace one's own shoes	<b>Ø</b>			
Co-ordinate movement bend, crouch, pick up, put down	<b>Ø</b>			General Remarks :
Development neat and tidy habits and use toilet independently	<b>Ø</b>			He maintains good personal hygiene.
ollowup directions	<b>Ø</b>			
Cat and drink independently	<b>Ø</b>			
Clean up spills and use the dustbin	<b>Ø</b>			
Put things away in the appropriate place	<b>Ø</b>			
	G	. 1 41 4		
	Creativity ar Term			
Is able to	·		••	

	Term	1 - 2		
Is able to			•••	
Use a variety of tools for exploration crayons, paint brush etc.	<b>Ø</b>			
Outline and colour neatly within the line	<b>Ø</b>			
Draw a picture	<b>Ø</b>			
Show skills in pasting and painting	<b>Ø</b>			
Create models using clay/ play dough	<b>⊘</b>			

## **General Remarks:**

He is good hand at colouring and different craft activities.

Move in response to the tempo and beat of music	<b>Ø</b>	
Recall and repeat familiar songs, dance step sand rhymes	<b>Ø</b>	
Recall and enact stories on own	<b>Ø</b>	

			Pers		l development		
				Term	- 2	1	
Is able to				U		•••	
Follow a variety of rules and directions presented by teachers							
Willingly participate in class act	ivities						
Greet / apologize without a remi	inder						
Use words rather than actions							General Remarks :
Imitate Leader in circle time / gr	roup activities				<b>Ø</b>		He is friendly by nature and makes friends easily.
Share and take turns				<b>Ø</b>			
Act and talk in appropriate ways with peers/ adults				<b>Ø</b>			
Identity feelings and emotions (	anger, wonder, exciter	ment )		<b>Ø</b>			
Enjoy celebrating birthdays and celebration	festivals and appreciat	te the significance of di	fferent	<b>Ø</b>			
Remarks: Promoted to K.C.	ì.						
HEIGHT: 110cm		V	<b>WEIGHT:</b> 15kg				ATTENDANCE: 143/162
CLASS TEACHER :							
PRE PRIMARY HEAD:	-						
PRINCIPAL :	Jalago						
PARENT :							
	Excellent	Very Good	Good	]			

