

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

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## Achievement Record

2019-2020

Term 2

Student Name	:	SHAURYA MEENA
Class & Section	:	Nursery - E
Roll No	:	20
Admission No	:	3856/19
Date of Birth	:	11/10/2015
Mother Name	:	PARUL MEENA

Father Nar	ne :	GIRISH MEENA	
Contact No	) :	7738009582	
MOTHER SIGNATU	JRE	FATHER SIGNATURE	

	Language and commun Term		oment	
Is able to	•		•••	
Participate in group activities	<b>Ø</b>			
Interact with others with understanding and clarity	<b>Ø</b>			
Follow simple step directions	<b>Ø</b>			
Listen, Enjoy and respond to a variety of sounds, songs and stories	<b>Ø</b>			
Handle books correctly	<b>Ø</b>			General Remarks :
Tell the difference between numbers and letters	<b>Ø</b>			Shaurya is good with phonetics but needs regular practice to improve the formation of letters.
Identity the letters of the alphabets		<b>I</b>		
Identity the phonic sounds of the letters		0		
Associate pictures / objects with each letters	<b>S</b>			
Identity uppercase letters		0		
Write the letters within the line		0		

Mathematics and logical thinking							
	Term	- 2					
Is able to	•	••	•••				
Order objects by size	<b>S</b>			General Remarks :			
Copy simple patterns	<b>S</b>			He needs little more practice in the formation of numbers but good in recognition of numbers.			
Sort out / match objects	<b>S</b>						

Understand the concept of more, less, one, many, big, small etc	<b>Ø</b>		
Associate number concept and vocabulary with numbers	<b>S</b>		
Identity, count and write numerals		0	
Demonstrate one to one correspondence in counting objects and matching groups of numbers		<b>S</b>	
Identity and draw basic shapes		<b>I</b>	
Count orally up-to		<b>&gt;</b>	

	Gross mot			
	Term	- 2		
Is able to	•	••	••	
Run, walk and jump independently				
Throw ball	<b>&gt;</b>			
Jump forward using both legs		<b>&gt;</b>		
Walk on a given line	<b>&gt;</b>			
Climb stairs	<b>I</b>			General Remarks : He actively participates in outdoor activities.
Run fast and slow	<b>&gt;</b>			
Stand on one leg		<b>I</b>		
Catch a big ball thrown from distance	0			
Use (age appropriate) playground equipment independently and without fear		<b>S</b>		
Run around objects and corners without falling	<b>Ø</b>			

	Fine moto	r skills					
Term - 2							
Is able to	••	•••	•••				
Use Eye and hand co-ordination to perform a variety of task	<b>S</b>			General Remarks :			
Work independently with puzzles	<b>S</b>			He has shown good development in control over his hand and eye co- ordination.			
Hold a pencil correctly & can write uppercase letters & numbers	<b>S</b>			ordination.			
Thread large beads	<b>S</b>						

Arrange blocks size wise and build structure	<b>S</b>	
Copy a variety of shapes	<b>S</b>	

	Physical Dev								
Term - 2									
Is able to	••	•	•••						
Understand the need for good health ( washing hands, wiping nose with a tissue etc )									
Button / unbutton, zip/unzip etc independently									
Remove and replace one's own shoes	$\bigcirc$								
Co-ordinate movement bend, crouch, pick up, put down	$\bigcirc$			General Remarks :					
Development neat and tidy habits and use toilet independently	<b>S</b>			He exhibits good hygiene habits.					
Followup directions	<b>I</b>								
Eat and drink independently	<b>Ø</b>								
Clean up spills and use the dustbin	<b>Ø</b>								
Put things away in the appropriate place	<b>Ø</b>								

Creativity and the arts								
Term - 2								
Is able to	••	••	•••					
Use a variety of tools for exploration crayons, paint brush etc.								
Outline and colour neatly within the line		<b>S</b>		General Remarks :				
Draw a picture		<b>Ø</b>		He loves to do colouring but needs little help in drawing.				
Show skills in pasting and painting								
Create models using clay/ play dough								

Move in response to the tempo and beat of music		
Recall and repeat familiar songs, dance step sand rhymes	<b>S</b>	
Recall and enact stories on own	<b>S</b>	

Personal / Social development							
Term - 2							
	Is able to		••	••	•••		
Follow a variety of rules and dire	ections presented by teachers						
Willingly participate in class activities							
Greet / apologize without a reminder			Ø				
Use words rather than actions			Ø			General Remarks :	
Imitate Leader in circle time / group activities				Ø		He is friendly by nature and makes friends easily.	
Share and take turns			Ø				
Act and talk in appropriate ways with peers/ adults			Ø				
Identity feelings and emotions ( anger, wonder, excitement )			Ø				
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration		different	Ø				
Remarks : Promoted to K.G.							
HEIGHT: 120cm WEIGHT: 22		WEIGHT: 22kg				ATTENDANCE: 111/162	
CLASS TEACHER :							
PRE PRIMARY HEAD :							
PRINCIPAL :	Addlages.						
PARENT :							
[	Excellent Very Good	Good					

