

## Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

| AFFILIATION NO. | : | 2130903                                              |
|-----------------|---|------------------------------------------------------|
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## Achievement Record

2019-2020

Term 2

| Student Name    | : | ARSHITA GUPTA |
|-----------------|---|---------------|
| Class & Section | : | Nursery - E   |
| Roll No         | : | 9             |
| Admission No    | : | 4080/19       |
| Date of Birth   | : | 15/06/2015    |
| Mother Name     | : | LOVELY GUPTA  |

| Father Name      | : | GAURAV GUPTA     |  |
|------------------|---|------------------|--|
| Contact No       | : | 9718741588       |  |
|                  |   |                  |  |
|                  |   |                  |  |
|                  |   |                  |  |
|                  |   |                  |  |
|                  |   |                  |  |
|                  |   |                  |  |
| MOTHER SIGNATURE |   | FATHER SIGNATURE |  |

|                                                                     | Language and communic<br>Term - 1 |           | ţ  |                                                                                   |
|---------------------------------------------------------------------|-----------------------------------|-----------|----|-----------------------------------------------------------------------------------|
| Is able to                                                          | •                                 | <b>!!</b> | •• |                                                                                   |
| Participate in group activities                                     | <b>S</b>                          |           |    |                                                                                   |
| Interact with others with understanding and clarity                 | <b>S</b>                          |           |    |                                                                                   |
| Follow simple step directions                                       | <b>Ø</b>                          |           |    |                                                                                   |
| Listen, Enjoy and respond to a variety of sounds, songs and stories | <b>Ø</b>                          |           |    |                                                                                   |
| Handle books correctly                                              | <b>Ø</b>                          |           |    | General Remarks :                                                                 |
| Tell the difference between numbers and letters                     | <b>S</b>                          |           |    | Arshita is good in writing skills but unable to distinguish between phonic sounds |
| Identity the letters of the alphabets                               | <b>Ø</b>                          |           |    |                                                                                   |
| Identity the phonic sounds of the letters                           | <b>Ø</b>                          |           |    |                                                                                   |
| Associate pictures / objects with each letters                      | <b>S</b>                          |           |    |                                                                                   |
| Identity uppercase letters                                          | <b>S</b>                          |           |    |                                                                                   |
| Write the letters within the line                                   |                                   |           |    |                                                                                   |

| Mathematics and logical thinking |          |           |   |                                                                                          |  |  |  |  |
|----------------------------------|----------|-----------|---|------------------------------------------------------------------------------------------|--|--|--|--|
| Term - 2                         |          |           |   |                                                                                          |  |  |  |  |
| Is able to                       | ••       | <b>!!</b> | • |                                                                                          |  |  |  |  |
| Order objects by size            |          |           |   | General Remarks :                                                                        |  |  |  |  |
| Copy simple patterns             | <b>S</b> |           |   | She has good knowledge of numerical concepts and her written work is also praise worthy. |  |  |  |  |
| Sort out / match objects         |          |           |   |                                                                                          |  |  |  |  |

| Understand the concept of more, less, one, many, big, small etc                          | 0 |  |
|------------------------------------------------------------------------------------------|---|--|
| Associate number concept and vocabulary with numbers                                     | ۲ |  |
| Identity, count and write numerals                                                       | 0 |  |
| Demonstrate one to one correspondence in counting objects and matching groups of numbers | 0 |  |
| Identity and draw basic shapes                                                           | 0 |  |
| Count orally up-to                                                                       | 0 |  |

|                                                                           | Gross motor s |       |                                                                     |
|---------------------------------------------------------------------------|---------------|-------|---------------------------------------------------------------------|
|                                                                           | Term - 2      |       |                                                                     |
| Is able to                                                                |               | 🙂   😬 |                                                                     |
| Run, walk and jump independently                                          |               |       |                                                                     |
| Throw ball                                                                |               |       |                                                                     |
| Jump forward using both legs                                              | <b>Ø</b>      |       |                                                                     |
| Walk on a given line                                                      |               |       |                                                                     |
| Climb stairs                                                              |               |       | General Remarks :<br>She actively participates in group activities. |
| Run fast and slow                                                         |               |       |                                                                     |
| Stand on one leg                                                          |               |       |                                                                     |
| Catch a big ball thrown from distance                                     |               |       |                                                                     |
| Use (age appropriate) playground equipment independently and without fear |               |       |                                                                     |
| Run around objects and corners without falling                            |               |       |                                                                     |

|                                                                 | Fine moto | or skills |     |                                                                |  |  |  |
|-----------------------------------------------------------------|-----------|-----------|-----|----------------------------------------------------------------|--|--|--|
| Term - 2                                                        |           |           |     |                                                                |  |  |  |
| Is able to                                                      | •         | •         | ••• |                                                                |  |  |  |
| Use Eye and hand co-ordination to perform a variety of task     | 0         |           |     |                                                                |  |  |  |
| Work independently with puzzles                                 |           |           |     | General Remarks :<br>She can easily solves puzzles on her own. |  |  |  |
| Hold a pencil correctly & can write uppercase letters & numbers |           |           |     |                                                                |  |  |  |
| Thread large beads                                              |           |           |     |                                                                |  |  |  |

| Arrange blocks size wise and build structure | <b>S</b> |  |
|----------------------------------------------|----------|--|
| Copy a variety of shapes                     | <b>S</b> |  |

|                                                                                      | Physical Dev  | velopment   |        |                                   |
|--------------------------------------------------------------------------------------|---------------|-------------|--------|-----------------------------------|
|                                                                                      | Term          | - 2         |        |                                   |
| Is able to                                                                           | •             | ••          | •••    |                                   |
| Understand the need for good health ( washing hands, wiping nose with a tissue etc ) |               |             |        |                                   |
| Button / unbutton, zip/unzip etc independently                                       |               |             |        |                                   |
| Remove and replace one's own shoes                                                   | 0             |             |        |                                   |
| Co-ordinate movement bend, crouch, pick up, put down                                 | 0             |             |        | General Remarks :                 |
| Development neat and tidy habits and use toilet independently                        | 0             |             |        | She exhibits good hygiene habits. |
| Followup directions                                                                  | 0             |             |        |                                   |
| Eat and drink independently                                                          | 0             |             |        |                                   |
| Clean up spills and use the dustbin                                                  | 0             |             |        |                                   |
| Put things away in the appropriate place                                             | <b>S</b>      |             |        |                                   |
|                                                                                      | Creativity ar | nd the arts | •<br>• |                                   |
|                                                                                      | Term          | - 2         |        |                                   |

|                                                                  | Term     | - 2 |     |  |
|------------------------------------------------------------------|----------|-----|-----|--|
| Is able to                                                       | •        | ••  | ••• |  |
| Use a variety of tools for exploration crayons, paint brush etc. |          |     |     |  |
| Outline and colour neatly within the line                        |          |     |     |  |
| Draw a picture                                                   |          |     |     |  |
| Show skills in pasting and painting                              | <b>S</b> |     |     |  |
| Create models using clay/ play dough                             | <b>S</b> |     |     |  |

General Remarks :

He is good at all creative activities.

| Move in response to the tempo and beat of music          |          |  |
|----------------------------------------------------------|----------|--|
| Recall and repeat familiar songs, dance step sand rhymes | <b>S</b> |  |
| Recall and enact stories on own                          | <b>S</b> |  |

| In able to                                                                                         |      | Term - 2 | ••       | ••                          |                                                                          |  |
|----------------------------------------------------------------------------------------------------|------|----------|----------|-----------------------------|--------------------------------------------------------------------------|--|
| Is able to                                                                                         |      |          | <b>-</b> | -                           |                                                                          |  |
| Follow a variety of rules and directions presented by teachers                                     |      |          |          |                             |                                                                          |  |
| Willingly participate in class activities                                                          |      |          |          |                             |                                                                          |  |
| Greet / apologize without a reminder                                                               |      |          |          |                             |                                                                          |  |
| Use words rather than actions                                                                      |      |          |          |                             | General Remarks :                                                        |  |
| Imitate Leader in circle time / group activities                                                   |      |          |          |                             | She possess a good nature but mingles with only a few children in class. |  |
| Share and take turns                                                                               | •    |          |          |                             |                                                                          |  |
| Act and talk in appropriate ways with peers/ adults                                                |      |          |          |                             |                                                                          |  |
| Identity feelings and emotions ( anger, wonder, excitement )                                       |      |          |          |                             |                                                                          |  |
| Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration |      |          |          |                             |                                                                          |  |
| Remarks: Promoted to K.G.                                                                          |      |          |          |                             |                                                                          |  |
| HEIGHT: 107cm WEIGHT: 17kg                                                                         |      |          |          | <b>ATTENDANCE :</b> 143/162 |                                                                          |  |
| CLASS TEACHER :                                                                                    |      |          |          |                             |                                                                          |  |
| PRE PRIMARY HEAD :                                                                                 |      |          |          |                             |                                                                          |  |
| PRINCIPAL : darleger                                                                               |      |          |          |                             |                                                                          |  |
| PARENT :                                                                                           |      |          |          |                             |                                                                          |  |
|                                                                                                    |      |          |          |                             |                                                                          |  |
| Excellent Very Good                                                                                | Good |          |          |                             |                                                                          |  |

