

# Ramagya School Noida

## (Issued as per directives of Central Board of Secondary Education, Delhi)

**AFFILIATION NO.** : 2130903

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### **Achievement Record**

### 2019-2020

### Term 2

Student Name	:	DARSHIKA SONI
Class & Section	:	Nursery - E
Roll No	:	13
Admission No	:	4013/19
Date of Birth	:	10/03/2016
Mother Name	:	UMA SONI

	Father Name	:	ANAND KR. SONI	
	<b>Contact No</b>	:	7710899101	
	MOTHER SIGNATURE			FATHER SIGNATURE
L				

	Language and commun		oment		
	1 erm	- 2			
Is able to	<b>U</b>		•••		
Participate in group activities					
Interact with others with understanding and clarity	<b>⊘</b>				
Follow simple step directions		<b>Ø</b>			
Listen, Enjoy and respond to a variety of sounds, songs and stories	<b>⊘</b>				
Handle books correctly	<b>⊘</b>			General Remarks :	
Tell the difference between numbers and letters  Darshika has good handwriting but constant motivation enhance his communication skills.					
dentity the letters of the alphabets		<b>Ø</b>			
Identity the phonic sounds of the letters		<b>Ø</b>			
Associate pictures / objects with each letters		<b>Ø</b>			
Identity uppercase letters		<b>Ø</b>			
Write the letters within the line	<b>Ø</b>				
	Mathematics and		j		
	Term	- 2			
Is able to			•••		
Order objects by size	<b>②</b>			General Remarks :	
Copy simple patterns	<b>⊘</b>			Her formation of numbers is good but needs continuous recapitulation of all concepts.	
Sort out / match objects	<b>Ø</b>				

Understand the concept of more, less, one, many, big, small etc	<b>Ø</b>		
Associate number concept and vocabulary with numbers			
Identity, count and write numerals		<b>Ø</b>	
Demonstrate one to one correspondence in counting objects and matching groups of numbers		<b>Ø</b>	
Identity and draw basic shapes	<b>Ø</b>		
Count orally up-to		<b>Ø</b>	

	Gross mot					
	Term					
Is able to			•••			
Run, walk and jump independently						
Throw ball						
ump forward using both legs	<b>S</b>					
Valk on a given line	<b>Ø</b>					
Climb stairs	<b>Ø</b>			General Remarks:  She actively participates in group activities.		
Run fast and slow	<b>Ø</b>					
Stand on one leg		<b>(</b>				
Catch a big ball thrown from distance	<b>Ø</b>					
Use (age appropriate) playground equipment independently and without fear	<b>Ø</b>					
Run around objects and corners without falling	<b>Ø</b>					
	Fine moto	or skills				
	Term	- 2				
Is able to			•••			
Use Eye and hand co-ordination to perform a variety of task	<b>Ø</b>			General Remarks :		
Work independently with puzzles	<b>Ø</b>			She has shown good development in control over her hand and eye c		
Hold a pencil correctly & can write uppercase letters & numbers	<b>Ø</b>			ordination.		
Thread large beads	<b>Ø</b>					

Arrange blocks size wise and build structure	<b>Ø</b>		
Copy a variety of shapes	<b>Ø</b>		
	1	1	

	Physical De	velonment						
Physical Development  Term - 2								
Is able to			•••					
Understand the need for good health ( washing hands, wiping nose with a tissue etc )	<b>Ø</b>							
Button / unbutton, zip/unzip etc independently	<b>Ø</b>							
Remove and replace one's own shoes	<b>Ø</b>							
Co-ordinate movement bend, crouch, pick up, put down	<b>Ø</b>			General Remarks :				
Development neat and tidy habits and use toilet independently	<b>Ø</b>			She takes care of personal hygiene.				
Followup directions	<b>Ø</b>							
Eat and drink independently	<b>Ø</b>							
Clean up spills and use the dustbin	<b>Ø</b>							
Put things away in the appropriate place	<b>Ø</b>							
	Creativity a							
	Term	- 2						
Is able to	•		•••					
Use a variety of tools for exploration crayons, paint brush etc.	<b>Ø</b>							

**General Remarks:** 

She loves to do colouring but needs little help in drawing.

Outline and colour neatly within the line

Show skills in pasting and painting

Create models using clay/ play dough

Draw a picture

Move in response to the tempo and beat of music	<b>Ø</b>	
Recall and repeat familiar songs, dance step sand rhymes	<b>Ø</b>	
Recall and enact stories on own	<b>Ø</b>	

			Pe	rsonal / Socia	l development		
				Term	- 2		
	Is able to					•••	
Follow a variety of rules and directions presented by teachers					<b>Ø</b>		
Willingly participate in class activities							
Greet / apologize without a reminder					<b>Ø</b>		
Use words rather than actions							General Remarks :
Imitate Leader in circle time / gr	oup activities				<b>Ø</b>		She has shy nature and needs encouragement to come forward.
Share and take turns					<b>Ø</b>		
Act and talk in appropriate ways with peers/ adults				<b>Ø</b>			
Identity feelings and emotions ( anger, wonder, excitement )					<b>Ø</b>		
Enjoy celebrating birthdays and festivals and appreciate the significance of different celebration			fferent				
Remarks: Promoted to K.G							
HEIGHT: 100cm		V	<b>WEIGHT:</b> 13kg				ATTENDANCE: 121/162
CLASS TEACHER :							
PRE PRIMARY HEAD:							
PRINCIPAL :	Salago						
PARENT :							
Γ	Excellent	Very Good	Good				

