

Ramagya School Noida

(Issued as per directives of Central Board of Secondary Education, Delhi)

AFFILIATION NO. : 2130903

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Achievement Record

2019-2020

Term 2

Student Name	:	AARUSH AGARWAL
Class & Section	:	Nursery - E
Roll No	:	26
Admission No	:	4393/19
Date of Birth	:	08/03/2016
Mother Name	:	RUPAL GUPTA

Father Name	:	NEERAV AGARWAL	
Contact No	:	9871778295	
MOTHER SIGNATURE			FATHER SIGNATURE

	Language and communication de	velopment				
	Term - 2					
Is able to	• •	•				
Participate in group activities	Ø					
Interact with others with understanding and clarity	Ø					
Follow simple step directions	Ø					
Listen, Enjoy and respond to a variety of sounds, songs and stories	Ø					
Handle books correctly	Ø		General Remarks :			
Tell the difference between numbers and letters	Ø		Aarush is good in communication skills and does satisfactory work.			
Identity the letters of the alphabets	Ø					
Identity the phonic sounds of the letters	Ø					
Associate pictures / objects with each letters	Ø					
Identity uppercase letters	Ø					
Write the letters within the line	Ø					
	Mathematics and logical thi	nking				
	Term - 2					
Is able to	• •	•				
Order objects by size	Ø		General Remarks :			
Copy simple patterns	Ø		He has good knowlwdge of numerical concepts and his written work is also satisfactory.			
Sort out / match objects	Ø					

Understand the concept of more, less, one, many, big, small etc	⊘	
Associate number concept and vocabulary with numbers		
Identity, count and write numerals	Ø	
Demonstrate one to one correspondence in counting objects and matching groups of numbers	Ø	
Identity and draw basic shapes	Ø	
Count orally up-to	Ø	

	Gross mot					
	Term	- 2	• •			
Is able to						
Run, walk and jump independently						
Chrow ball	Ø					
ump forward using both legs	Ø					
Valk on a given line	Ø					
Climb stairs	Ø			General Remarks: He actively participates in group activities.		
Run fast and slow	Ø					
Stand on one leg	Ø					
Catch a big ball thrown from distance	Ø					
Jse (age appropriate) playground equipment independently and without fear	Ø					
Run around objects and corners without falling	Ø					
	Fine moto	or skills				
	Term	- 2				
Is able to			•••			
Jse Eye and hand co-ordination to perform a variety of task	Ø					
Work independently with puzzles	Ø			General Remarks: He can arrange blocks size wise and can sort blocks shapes wise.		
Iold a pencil correctly & can write uppercase letters & numbers	Ø	g				
Thread large beads	Ø					

Arrange blocks size wise and build structure	Ø		
Copy a variety of shapes	Ø		
	1	1	

	Physical De			
	Term	- 2		
Is able to			•••	
Understand the need for good health (washing hands, wiping nose with a tissue etc)				
Button / unbutton, zip/unzip etc independently	Ø			
Remove and replace one's own shoes	Ø			
Co-ordinate movement bend, crouch, pick up, put down	Ø			General Remarks :
Development neat and tidy habits and use toilet independently	Ø			He exhibits good hygiene habits.
Followup directions	Ø			
at and drink independently	Ø			
Clean up spills and use the dustbin	Ø			
Put things away in the appropriate place	Ø			
	Creativity a			
	Term	- 2		
Is able to			•••	
Ice a variety of tools for exploration grayons, point brush etc.				

	Term - 2							
Is able to	•		•••					
Use a variety of tools for exploration crayons, paint brush etc.	(
Outline and colour neatly within the line	(
Draw a picture	(
Show skills in pasting and painting	(
Create models using clay/ play dough	(

General Remarks:

He is good in drawing and colours well within the shapes.

Move in response to the tempo and beat of music	Ø	
Recall and repeat familiar songs, dance step sand rhymes	Ø	
Recall and enact stories on own	Ø	

			Perso		al development		
				Term	1 - 2	ı	_
	Is able to			U		•••	
Follow a variety of rules and directions presented by teachers							
Willingly participate in class activities							
Greet / apologize without a rem	inder						
Use words rather than actions				Ø			General Remarks :
Imitate Leader in circle time / g	roup activities				Ø		He possess a good nature but mingles with only a few children in class.
Share and take turns				Ø			
Act and talk in appropriate ways with peers/ adults							
Identity feelings and emotions (anger, wonder, excite	ment)					
Enjoy celebrating birthdays and celebration	festivals and apprecia	te the significance of dif	fferent	Ø			
Remarks: Promoted to K.C.	J.						
HEIGHT: 110cm		v	VEIGHT: 15kg				ATTENDANCE: 72/162
CLASS TEACHER PRE PRIMARY HEAD PRINCIPAL PARENT	Jahlage						
	Excellent	Very Good	Good				

